



About the Journal

Introduction

e-FLT is a peer-reviewed academic journal published by the Centre for Language Studies of the National University of Singapore. Its primary objective is to disseminate scholarly information on research and development in the field of Second and Foreign Language Teaching and Learning in Asia and beyond. It publishes articles and book reviews in English as well as in any of the nine languages taught at the Centre for Language Studies, namely Chinese, French, German, Japanese, Indonesian, Malay, Tamil, Thai and Vietnamese. Its multilingual platform is a unique feature that will broaden its scope and allow it to reach out to academics, researchers, practitioners, and other professionals specializing in various languages.

It also features a conference calendar with information on upcoming academic and professional conferences, seminars or symposiums as a service to its readers.

Frequency of Publication

There are two issues of **e-FLT** a year, appearing in the months of June and December. **e-FLT** is published electronically in the Internet to allow it to reach a wider audience in Asia and the rest of the world, while keeping production costs to a minimum, making it possible to grant free access to the journal.

Focus

e-FLT focuses primarily on – but is not restricted to – the following areas of inquiry and development in Second and Foreign Language Teaching and Learning:

- Teaching Methodologies
- Curriculum Development and Syllabus Design
- Design and Development of Language Teaching and Learning Materials
- Teacher Education and Professional Development
- Theories of Second Language Acquisition
- Theories of Second and Foreign Language Teaching
- Innovations/New Technologies in Language Teaching
- Linguistics Theories and Language Teaching

Call for Manuscripts

e-FLT welcomes manuscripts in English, Chinese, French, German, Japanese, Indonesian, Malay, Tamil, Thai or Vietnamese on research, development or practice in Second and Foreign Language Teaching and Learning. Manuscripts for journal articles should not be longer than 8,000 words. An abstract *in English* of between 150 and 200 words is required. For articles written in a language *other than English*, authors will be asked to submit a summary of between

350 and 450 words *in English*, upon acceptance. Book reviews should generally be between 700 and 2000 words in length and be accompanied by the following information: title and author of book, ISBN, year and place of publication, publisher, and number of pages.

Authors and reviewers are requested to follow the instructions in the style sheets (available online) for the formatting of manuscripts, and to submit a brief text of not more than 60 words with their biodata. Wherever possible, manuscripts are to be sent by e-mail as MS Word documents to e-flt@nus.edu.sg. Authors without e-mail access can send their manuscripts on a floppy disk or CD-ROM to the correspondence address below.

For further information on the journal, manuscript submission, review procedure, and style sheets, visit **e-FLT's** website at <http://e-flt.nus.edu.sg>.

Contact Information

The Editor
e-FLT
Centre for Language Studies
Faculty of Arts and Social Sciences
National University of Singapore
9 Arts Link, Singapore 117570
Fax: (65) 67777736
e-mail: e-flt@nus.edu.sg

Electronic Journal of Foreign Language Teaching

The People behind the Journal

The Centre for Language Studies

The Centre for Language Studies was established in July 2001 by the Faculty of Arts and Social Sciences of the National University of Singapore. It teaches 9 different languages to 2000 students per semester and has over 30 full-time and some 70 part-time academic staff. Its staff engage in research in second and foreign language education, focusing on both theoretical and applied aspects. Members of e-FLT's Editorial Board are faculty members of the CLS, unless otherwise indicated.

Editorial Board

Editor:

Chan, Wai Meng

Associate Editor:

Suthiwan, Titima

Members:

Barnard, Erlin, *University of Wisconsin-Madison, USA*

Chi, Seo Won

Chin, Kwee Nyet

Döpel, Martin

Friedlander, Peter, *La Trobe University, Australia*

Guo, Junhai, *Kyushu University, Japan*

Martinez, Hélène, *Georg-August-Universität, Germany*

Niemann, Rita (Review Editor)

Thach, Ngoc Minh

Walker, Izumi

Zhu, Shenfa, *CELC, National University of Singapore*

International Advisory Board

Alves, Mark, *Montgomery College, USA*

Brandl, Klaus, *University of Washington, USA*

Bui, Khanh The, *Hochiminh City University of Foreign Language-Information Technology, Vietnam*

Chamot, Anna Uhl, *George Washington University, USA*

Chen, Fred Jyun-gwang, *National Taiwan Normal University, Taiwan ROC*

Collins, James T., *Northern Illinois University, USA*

Cripps, Anthony, *Ritsumeikan University, Japan*

Culhane, Stephen, *British Columbia Institute of Technology, Canada*

Farrell, Thomas, *Brock University, Canada*

Funk, Hermann, *Universität Jena, Germany*

Gu, Yueguo, *Beijing University of Foreign Studies, PR China*

Huang, Shenghui Cindy, *National Changhua University of Education, Taiwan ROC*

Kimber, Larry, *Fukuoka University, Japan*

Lopez Barrios, Mario, *Universidad Nacional de Córdoba, Argentina*

Mangenot, François, *Université Stendhal - Grenoble 3, France*

Niklas, Ulrike, *Universität zu Köln, Germany*

Obari, Hiroyuki, *Aoyama Gakuin University, Japan*

Sohn Ho-min, *University of Hawai'i, USA*

Thang, Siew Ming, *Universiti Kebangsaan Malaysia, Malaysia*

Tomlinson, Brian, *Leeds Metropolitan University, UK*

Tschirner, Erwin, *Universität Leipzig, Germany*

Usami, Mayumi, *Tokyo University of Foreign Studies, Japan*

Vanijdee, Alisa, *Sukhothai Thammathirat Open University, Thailand*

Vaishnava, Premlata, *Duke University, USA*

Vasu Renganathan, *University of Pennsylvania, USA*

Wu, Weiping, *Chinese University of Hong Kong, Hong Kong SAR, PR China*

You, Seok-Hoon, *Korea University, South Korea*



ELECTRONIC JOURNAL OF FOREIGN LANGUAGE TEACHING

<http://e-flt.nus.edu.sg>
ISSN: 0219-9874