



Contributors to this Issue

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Dr. Bekele Birhanie Aregu received a Ph.D. in TEFL, an M.A. in TEFL, a B.ED. in Pedagogical Sciences and English, a Higher Diploma in Teacher Education, and a Diploma in Andragogy. Currently, he is an Assistant Professor and a licensed professional teacher educator at the Bahir Dar University, Ethiopia. He is also Chair of Basic English and Research. In addition, he is a professional trainer, researcher, syllabus designer, material developer and advisor in the area of language education and research.

Krashen, Stephen

Stephen Krashen is Emeritus Professor of Education at the University of Southern California. He is best known for developing the first comprehensive theory of second language acquisition, introducing the concept of sheltered subject matter teaching, and as the co-inventor of the Natural Approach to foreign language teaching. He has also contributed to theory and application in the area of bilingual education, and reading. He holds a PhD in Linguistics from UCLA, was the 1977 Incline Bench Press champion of Venice Beach, California, and has a black belt in Tae Kwon Do. His recent papers can be found at <http://www.sdkrashen.com>.

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Xinghua Liu earned his Ph.D. in 2012 from the University of Reading, UK, and is currently a Lecturer of Applied Linguistics at the School of Foreign Languages, Shanghai Jiao Tong University, China. His research interests include second language writing, intercultural rhetoric and corpus linguistics, and he has published a few journal articles and book chapters in the aforementioned areas.

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Dr Sayuki Machida is a Senior Lecturer at the Asia Institute, The University of Melbourne. Her research interests include learners' language achievement, curriculum development, language course management, language & culture, and computer aided language learning. Her publications include articles on learners' strategy use in writing, anxiety in oral examination, reading comprehension of the text and collaborative learning. She is currently working on text analysis, reading comprehension, and language course development.

Nguyen, Thi Mai Hoa

Hoa Thi Mai Nguyen (PhD) is a research fellow at the Faculty of Education and Social Work at the University of Sydney. In 2010, she won the Research Higher Degree Excellence 2010 Award for her outstanding PhD thesis at the University of Queensland. Her research publications are mainly in the areas of English language teaching and EFL teacher education.

Sakurai, Shogo

Shogo Sakurai is a Ph.D. candidate in Applied Linguistics at Purdue University, USA. His research interests include second language acquisition theories, bilingualism, immersion education, and second/foreign language teaching methodologies. His current research focuses on how learning a second language affects cognitive representations and categorizations.

Seepho, Sirinthorn

Dr. Sirinthorn Seepho is a lecturer and graduate program coordinator of English Language Studies (ELS) at School of Foreign Languages, Suranaree University of Technology, Thailand. She received a PhD in Foreign Language Education from the University of Pittsburgh, USA. Other than fundamental English courses, she teaches English Teaching Methodology and Qualitative Research (graduate level). Her areas of interest include applied linguistics, EFL teaching methodology, language teaching for young learners, content-based instruction, and teacher education.

Shen, Ming-Yueh

Dr. Ming-Yueh Shen, Ph.D. in TESOL, is currently an associate professor at the Department of Applied Foreign Languages of the National Formosa University in Taiwan. She teaches reading, listening, English composition, English reading and vocabulary. Her research interests focus on the development of reading/writing literacy, vocabulary acquisition, and reading strategies instruction for EFL learners.

Sunggingwati, Dyah

Sunggingwati Dyah is a lecturer and has been teaching at Mulawarman University, Indonesia, since 2001. She received her master's degree from the State Malang University, Indonesia, and her Ph.D. from the University of Queensland, Australia, in English education. Her current research interests are reading comprehension in a foreign language, teacher education, and professional development.

Swanson, Peter

Peter Swanson is Associate Professor of Foreign Language Education and serves as Chair of the Professional Education Faculty at Georgia State University, USA. He teaches classes on second language acquisition, integrating technology into instruction, and methods of teaching languages. His research focuses on foreign language teacher identity, the characteristics of highly effective language teachers, and the effects of using digital recording tools for assessment.

Zhang, Lian

Dr. Zhang Lian holds a PhD in English Language Studies (Suranaree University of Technology, Thailand). She received her MA degree in Applied Linguistics from Guizhou University, China. She is currently Associate Professor at the College of International Studies, Guizhou University, China. Her research fields include applied linguistics, second language acquisition, and English language teaching methodology.