

Contributors to this Issue

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Lucien Brown is Assistant Professor of Korean Linguistics in the Department of East Asian Languages and Literatures at the University of Oregon. His research interests include language acquisition, language pedagogy and socio-pragmatics. He is the author of *Korean Honorifics and Politeness in Language Learning* and the co-author of *Korean: A Comprehensive Grammar*.

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Chih-hui Chang received her D.Phil. in Educational Studies from the University of York, U.K. Her thesis was on second language acquisition and learning. She taught advanced ESL speaking and writing classes at Northern Virginia Community College in the USA and is now Head of the Department of English at Da-Yeh University in Taiwan. Her research interest is in factors influencing language learning strategy use. She currently devotes most of her time to service-learning implemented courses to teach English to underprivileged elementary school pupils in rural areas of central Taiwan.

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Kohleth Chia is a statistician at the Department of Environment and Primary Industries in the Victorian Government in Australia. He has a Master of Science (Mathematics & Statistics) from the University of Melbourne. He provides statistical support to researchers in different fields.

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Patrisius Istiarto Djiwandono is a Professor of Language Education at the Faculty of Language and Arts, Universitas Ma Chung, in Malang, Indonesia. He completed his tertiary education at the State University of Malang, and earned a Diploma in TESL from Victoria University of Wellington in New Zealand. He serves as a member of the Division of Evaluation in the TEFLIN Board, and as a reviewer for three national and international journals. He has published books on language learning strategies, and is interested in language teaching methodology, language acquisition, and language testing.

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Martin G. Döpel has been a lecturer with the Centre for Language Studies at the National University of Singapore since 2007. He received his M.A. degree from the University of Jena. His research interests include (neuro)cognitive aspects of foreign language learning, the use of web technologies in foreign language learning and teaching, and creative writing in foreign language classes. Currently, he is writing his PhD thesis on the impact of learning modes on foreign language learning and processing.

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Noriko Iwasaki is Senior Lecturer (Associate Professor) in Language Pedagogy in the Department of Linguistics and Chair of the Centre for Language Pedagogy at the School of Oriental and African Studies (SOAS), University of London. Her research interests are in second language acquisition, language pedagogy and psycholinguistics. Her recent publications appeared in such journals as *Applied Linguistics*, *Foreign Language Annals*, *Critical Inquiry in Language Studies*, and *Language and Cognitive Processes*.

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Bing Jin is a Lecturer at the English Department of the PLA University of Foreign Languages (PLAUFL), Luoyang, Henan Province, P. R. China. He received his PhD in English Language and Literature in 2007 from PLAUFL. He specializes mainly in translation teaching and literary translation. He has published, at home and abroad, about 20 studies in these fields, including a book published in 2009 by Fudan University Press.

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Elham Mohammadi, has a Master's degree in Applied Linguistics from the University of Isfahan, Iran, and her area of interest is task based language teaching.

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Etsuko Toyoda is a Lecturer in Japanese language and culture at the Asia Institute of the University of Melbourne. She holds a PhD in Applied Linguistics from the University of Melbourne. Her research interests include cross-cultural learning/teaching, word recognition and acquisition, reading acquisition, and e-learning/teaching.

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Sarah Jey Whitehead is a doctoral candidate in the Department of Foreign Language Education at the University of Texas at Austin, USA. She holds a Master of Teaching degree in Spanish as a

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Yoshimitsu, Kuniko

Kuniko Yoshimitsu is a lecturer in the Japanese Studies Program at Monash University, Australia. Following her undergraduate studies at Kyoto Notre Dame University, she received her MA and PhD in Japanese Sociolinguistics at Monash University. Her research interests include L1 maintenance and shift, study management of L2 students and the negotiation of bilingual and bicultural identity. Her current research focuses on the career prospects of advanced learners of Japanese at university.