

Contributors to this Issue

Breckenridge, Yvonne

Yvonne Breckenridge is an instructor of English for Academic Purposes in the English Language Department at the University of Alberta, Edmonton, Canada. Her research focuses on the factors that influence the professional identities of English language teachers, and how this in turn impacts their access as well as their approach to professional development. In researching these areas, she has utilized narrative, discourse analysis, and corpus analysis to examine how practitioners are placed in second language learning.

Byrd, David R.

David R. Byrd is an associate professor in the Moyes College of Education at Weber State University in Ogden, Utah, where he teaches courses in ESL and dual immersion education. He earned his Ph.D. in Foreign Language and ESL Education from the University of Iowa. His research interests include teacher education, second language writing and culture in the L2 classroom.

Cambre, Maria-Carolina

MC Cambre is an artist/scholar/educator and Assistant Professor in the Sociology Department at King's University College at Western University, Ontario, Canada. Her dissertation was recognized with the Bacchus Distinguished Dissertation Award: International Education 2012, the International Visual Sociology Association's Reiger Award 2013. Her work explores representation, global communication, and policy with an eye to ethics and social justice. She has published in high impact journals such as: Visual Arts Research; Globalisation, Societies, and Education; and Review of Education, Pedagogy and Cultural Studies.

de Freitas Fernandes, Gilmar Martins

Gilmar Martins de Freitas Fernandes is currently an instructor of English at Universidade do Estado do Mato Grosso in Alto Araguaia, Mato Grosso, Brazil. He completed his Master's in the Linguistics Department, Universidade Federal de Uberlândia, Minas Gerais, Brazil, and is a former participant of the Emerging Leaders in the Americas Program sponsored by the Government of Canada. His research interests include narrative inquiry, the lived experiences of language teaching and learning, teacher education, digital technology in language teaching, and Brazil-Canada relations.

Farahani, Mahboobe

Mahboobe Farahani received her B.A in English Translation from Rudehen University and her M.A in TEFL from Kharazmi University, Iran, and has been teaching English full-time for five years at Kish Institute in Tehran, Iran. Her major research interests include applied linguistics, teaching methodology and learner cognition.

Hayes, Carol

Dr Carol Hayes is a senior lecturer in Japanese language and literature in the School of Culture, History and Language in the College of Asia and the Pacific at the Australian National University. Recognized with an Australian National Teaching Excellence Award in 2013, she teaches both Japanese language and courses about Japan in English ranging from literature, to culture and film. Her research ranges from modern Japanese poetry, cultural identity in modern and contemporary Japanese literature to eLearning and Japanese language acquisition and student motivation.

Itani-Adams, Yuki

Yuki Itani-Adams is a lecturer in Japanese language and a digital learning developer in the College of the Asia and the Pacific at the Australian National University. She has taught a variety of subjects in languages and applied linguistics at a number of Australian universities. Her teaching excellence has been recognized with the ANU Vice Chancellor's Award for Teaching Excellence in 2012 and a National Citation for Outstanding Contribution to Student Learning in 2013. Her research interests cover such areas as bilingual and second language acquisition and pedagogy.

Khosravi, Mohadese

Mohadese Khosravi is currently an MA student of TEFL at Kharazmi University of Tehran, Iran. She got her BA in Translation Studies from the same university. She has published several articles in both national and international journals. Her current research interests are ESP/EAP and discourse analysis.

Lee, Ho Cheung

Ho Cheung LEE (Peter) received his EdD from The University of Hong Kong with a thesis on teaching reading. He currently heads the English Department of Ying Wa Primary School in Hong Kong. His research interests include second language acquisition, reading instruction, and speech and drama in education. Besides academic work, he has also published poetry in several literary magazines.

Nation, Paul

Paul Nation is Emeritus Professor of Applied Linguistics in the School of Linguistics and Applied Language Studies at Victoria University of Wellington, New Zealand. His books on vocabulary include "Teaching and Learning Vocabulary" (1990) and "Researching and Analysing Vocabulary" (2011) (with Stuart Webb) both from Heinle Cengage Learning. His latest book on vocabulary is "Learning Vocabulary in Another Language" (second edition, 2013), published by Cambridge University Press. Two books strongly directed towards teachers appeared in 2013 from Compass Media in Seoul – "What should every ESL Teacher know?" (available free from www.compasspub.com/ESLTK) and "What should every EFL Teacher know?" He is also co-author of Nation, P. and Malarcher, C. (2007) Reading for Speed and Fluency. Books 1–4. Seoul: Compass Publishing.

Plews, John L.

John L. Plews is Associate Professor of Modern Languages (German) at Saint Mary's University, Halifax, Nova Scotia, Canada. He researches second-language curriculum and international education for language learners and teachers. He is co-editor of Traditions and Transitions: Curricula for German Studies (with B. Schmenk; Wilfrid Laurier University Press, 2013), Interkulturelle Kompetenzen im Fremdsprachenunterricht (with C. Lorey & C.L. Rieger; Gunter Narr Verlag, 2007), German Matters in Popular Culture (with C. Lorey; Journal of Popular Culture, 2000), and Queering the Canon (with C. Lorey; Camden House, 1998).

Rapien, Franziska

Franziska Rapien graduated in December 2013 with a Master's degree in German as a Foreign Language from the Friedrich-Schiller-University of Jena, Germany. Her thesis is about teaching educational language to foreign nurses aiming for professional careers in the German Health Department. During her Bachelor's and Master's studies, she was able to gain some teaching experience and taught German as a Foreign Language across age-groups during internships at the German school in Kuala Lumpur, Malaysia, and the Goethe-Institut in Abu Dhabi.

Saidi, Mavadat

Mavadat Saidi is a PhD student of TEFL at Kharazmi University of Tehran, Iran. She is currently teaching at the same university. She has published several articles in both national and international journals. Her areas of interest include ESP/EAP, discourse analysis and second language teaching and learning.

Sung, Ko-Yin

Ko-Yin Sung is Assistant Professor of Chinese in the Department of Languages, Philosophy & Communication Studies in the College of Humanities, Arts and Social Sciences at Utah State University. She received her Ph.D. in Culture, Literacy, and Language from the University of Texas at San Antonio. She started working at Utah State University in 2009 and teaches a variety of Chinese language courses. Her research interests include Chinese language teaching and learning, language learning strategies, language learning motivation, and technology-assisted language learning.

Tran, Thi Ngoc Yen

Thi Ngoc Yen Tran is a Lecturer in Applied Linguistics and TESOL at Vinh University, Vietnam. She earned a diploma in TESOL from Carleton University, Canada, and received her Ph.D. in Applied Linguistics from Victoria University of Wellington, New Zealand. Her research interests include second language acquisition, EFL reading, English teaching methodology, and language memory span.