



Contributors to this Issue

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Matthew Bettinson is a PhD candidate in the School of Languages and Linguistics at the University of Melbourne. He has worked extensively in the computer industry in the UK and Australia. He is currently engaged in a project involving the digital preservation of endangered languages in the Asia-Pacific region.

Fukui, Nagisa

Nagisa Fukui is a lecturer of Japanese studies at UNSW Australia and is currently the coordinator of the Japanese program. Her research interests include discourse analysis of Japanese through the systemic functional approach (SFL), and Japanese language & teaching especially of learners' agency and developing a learning community. She has published book chapters and articles on SFL and Japanese language learning. She is a member of the Japanese program team of UNSW, which was awarded the Australian Teaching & Learning Council Citation for outstanding contribution to student learning in 2012 and the Vice-Chancellor's Award of UNSW for teaching excellence in 2012.

Gavriilidou, Zoe

Zoe Gavriilidou is a Professor as well as the Head of the Department of Greek at the Democritus University of Thrace. She is the coordinator of the Thales programme for the reinforcement of the inter-disciplinary and/or inter-institutional research and innovation. Her research interests include Morphology-Semantics Interface, Lexicology-Lexicography, Language Teaching (Learning Strategies, Syllabi).

Heift, Trude

Trude Heift is Professor of Linguistics in the Department of Linguistics at Simon Fraser University, Canada. Her research focuses on the design as well as the evaluation of CALL systems with a particular interest in learner-computer interactions and learner language. Her work has appeared in leading CALL/SLA journals and she is co-author, with Mathias Schulze, of "Errors and Intelligence in Computer-Assisted Language Learning: Parsers and Pedagogues" (Routledge). She is co-editor of "Language Learning & Technology."

Kawaguchi, Satomi

Satomi Kawaguchi, PhD, is a Senior Lecturer in Japanese, Second Language Acquisition (SLA), and Research Methods in TESOL at the University of Western Sydney (UWS). Her research areas include Japanese L2 and English L2 as well as the use of technology in L2 pedagogy. She is interested in theory-construction in SLA. She has published a book, book chapters and articles on Processability Theory, a theory of SLA. She was awarded the Australian Teaching & Learning Council Citation for outstanding contribution to student learning in 2010 and a UWS Citation for Language Learning and Teaching in 2014. She is a member of the Editorial Board of the Benjamins book series PALART.

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Erin Lowey is a fourth-year student with a double major in psychology and German at the University of Victoria. She is the recipient of the Undergraduate Research Award (University of Victoria), the Hans and Imogen Bach Scholarship (University of Victoria), University of Victoria Entrance Scholarships, and A Canadian Summer School in Germany 35th Anniversary Award (University of Alberta). She is planning to pursue a graduate degree in second language acquisition/German.

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Anne McLaren is Professor of Chinese Studies at the University of Melbourne, where she teaches Chinese language and literature. She is the author of numerous books and studies on Chinese language, culture, gender studies and literature. A recent study is "Performing Grief: Bridal Laments in Rural China" (University of Hawaii Press).

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Lucía Osa-Melero is an Assistant Professor in the Department of Modern Languages and Literatures at Duquesne University where she has implemented a restructuring of the lower level Spanish program. She obtained her PhD from Universitat de Valencia (Spain) and her M.A. and M.A.T from the University of Iowa. Publications include "En Comunidad: Comunicación y Conexión" and "En Acción: Español, comunidad y aprendizaje," college-level Spanish language learning textbooks focused on community-engaged learning. She has also published research on reading comprehension and cooperative teaching.

Sarafianou, Anna

Anna Sarafianou is a TESOL teacher in Greek upper secondary education. She holds an MEd. in Teaching English to Speakers of Other Languages (TESOL) from the University of Edinburgh. She holds a Ph.D. in Applied Linguistics from the Department of Greek of the Democritus University of Thrace.

Schuetze, Ulf

Ulf Schuetze is an Associate Professor of Second Language Acquisition at the University of Victoria. His research interest is in computer-assisted language learning, computer-mediated communication, and the sustainability of technology in second language acquisition. His current project investigating how technology can support practicing German grammar is carried out in part in the Digital Language Learning lab that is supported with a grant from the Research Council of Canada.

Shorten, Lisa

Lisa Shorten is an MA candidate in Linguistics at Simon Fraser University, Canada. Her research focuses on language identity and language ideology in relation to study abroad and foreign lan-

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Vasiljevic, Zorana

Zorana Vasiljevic (PhD, University of Queensland) is associate professor at the Faculty of Language and Literature at Bunkyo University, Japan, where she teaches courses in English as a foreign language, L2 teaching methodology and research methods. Her research interests include L2 vocabulary acquisition, EFL methodologies and learner autonomy.

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Pei-ling Wang is an associate professor in the Department of Applied Foreign Languages at the Kaohsiung University of Applied Sciences, Taiwan, where she has been teaching English for 25 years. She earned her Ph.D. in Bilingual Education from the Pennsylvania State University, and obtained her master's degree in TESOL from the Ohio State University, U.S.A. Her research interests include computer assisted language learning, collaborative learning, reading-to-write, and cognitive styles.