

Contributors to this Issue

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Feng Cao (Ph.D. in applied linguistics) is a lecturer at the Centre for English Language Communication, National University of Singapore. His research interests include academic discourse, second language writing, English for academic/specific purposes, corpus linguistics, and second language acquisition. He is currently engaged in research on metadiscourse and has published on the topic in international journals such as *Journal of Pragmatics*, *English for Specific Purposes*, and *International Journal of Corpus Linguistics*.

Chen, Zhu

Dr Zhu Chen has rich experience in teaching Chinese as a foreign language to speakers of other languages. She worked as a Chinese language teacher in western Sydney public schools for three years. Her current role is Research Project Officer at the Institute for Positive Psychology and Education (IPPE) of the Australian Catholic University. As an educational researcher, Dr Chen's research interests include foreign language teaching, languages other than English (LOTE), language teacher education, pedagogy and educational psychology.

Dousti, Masoumeh

Masoumeh Dousti is presently a Ph.D. candidate at the University of Isfahan, Iran. She has presented a number of articles in various national and international conferences. Her research interests are in computer-assisted language learning, educational technology, and teaching English as a foreign language.

Fukuda, Steve T.

Steve T. Fukuda teaches general English, teaching methodology, and university study skills courses in the Faculty of Integrated Arts and Sciences at Tokushima University. His research interests are in classroom methodology, learner coaching, student-teacher training, learner motivation, and learner autonomy. He received his Doctorate of Education at Walden University with a specialization in higher education and adult learning. He also works for JALT as the publisher's liaison and Recently Received Column editor of *The Language Teacher*.

Jindapitak, Naratip

Naratip Jindapitak holds an MA in Teaching English as an International Language from the Prince of Songkla University, Thailand, where he is serving as a lecturer of English. He is responsible for teaching several undergraduate courses, such as English in the workplace, English in social context and ASEAN studies. His research interests include world Englishes, Thai English, English as a lingua franca, English as an international language, second language pronunciation, linguistic discrimination and issues concerning non-native speaking English teachers.

Karabuga, Ferhan

Ferhan Karabuga received her master's degree from the English Language Teaching Department of Cukurova University in 2012. She is a doctoral student at English Language Teaching Department of Cukurova University with a specialization in the Teaching of English as a Foreign Language and is currently employed as an instructor at the School of Foreign Languages, Kahramanmaraş Sutcu Imam University. Her major research interests include language teacher education, teacher cognition, teacher professional development, teaching adult EFL learners, strategy training and reflective teaching.

Ketabi, Saeed

Saeed Ketabi is an associate professor of applied linguistics at the University of Isfahan, Isfahan, Iran. He has published numerous articles in the area of English language teaching and learning. His main areas of interest are in English teaching methodology and materials development.

Kim, Eunho

Eunho Kim is a Research Professor in the Research Institute of Language and Information at Korea University, South Korea. She obtained her PhD from University of Hawaii at Manoa. Her research interests include interlanguage pragmatics and conversation analysis of Korean, especially within classrooms in KFL settings. She has published book chapters and articles on Korean language teaching and how conversation analysis (CA) may be used as a resource for understanding language-in-use, particularly in second language interaction.

Nguyen, Ho Phuong Chi

Ho Phuong Chi Nguyen is a PhD candidate in English language teacher education at RMIT University, Melbourne, Australia. She had worked as a lecturer of English for five years at Ho Chi Minh City University of Education, Vietnam, before pursuing her postgraduate degree in Australia on the Endeavour Postgraduate Scholarship. While working with EFL teacher candidates, she has developed a strong interest in researching about EFL teacher education, particularly about teacher mentoring, teacher learning, teacher training and teacher development.

Pope, Christopher J.

Christopher J. Pope is from Houston, Texas, in the USA. He has taught ESL and EFL at the secondary and tertiary levels for the past 15 years, in both the USA and Japan. He currently works at the Center for General Education and the Faculty of Integrated Arts and Sciences in Tokushima University where he teaches General English and English for Academic Purposes, as well as supporting students preparing to study abroad. He has a wide range of research interests and is currently working on projects in classroom research.

Sakata, Hiroshi

Hiroshi Sakata has been working for the International Center of the University of Tokushima in Japan as an associate professor of cross-cultural communications and second language acquisition. He has more than twenty years of experience as an English teacher and is currently interested in the development of English programs fostering the Japanese learner's autonomous English learning. He is also in charge of study-abroad programs in the University for graduates and undergraduates, assisting a great number of students before, during, and after their experience abroad.

Swanson, Pete

Pete Swanson (Ph.D.) is Associate Professor of Foreign Language Education at Georgia State University, USA. His research interests include the identification and recruitment of highly effective language teachers, the characteristics of such educators, and the integration of technology into instruction. Dr. Swanson is President-elect of the American Council on the Teaching of Foreign Languages, the national organization dedicated to the improvement and expansion of the teaching and learning of all languages at all levels of instruction.

Toyoda, Etsuko

Etsuko Toyoda is a lecturer in the Japanese Program, Asia Institute, The University of Melbourne. She holds a PhD in Applied Linguistics from The University of Melbourne. She has taught Japanese from the beginners' to the advanced level in many leading universities in Asia and Australia. Her research interests include Japanese language and culture, e-learning, computer assisted learning, intercultural learning and learner autonomy. She also has research strength in Japanese writing system, word recognition, Japanese vocabulary learning, and metalinguistic awareness.

Yeung, Alexander S.

Professor Alexander S. Yeung is Deputy Director of the Institute for Positive Psychology and Education at the Australian Catholic University. He is a registered teacher, a psychologist, a professional translator, a linguist, and an educational researcher. He has taught in various educational settings from preschool to tertiary levels, and has been a teacher educator for 40 years. His research expertise includes self and identity, equity, language research, motivation, measurement and evaluation, cognition and instruction, and psychological studies.