



## Contributors to this Issue

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Sunil Kumar Bhatt holds a cross-appointed lecturer's position in the Department of Language Studies and the Department of Historical Studies at the University of Toronto, Mississauga. He received a Ph.D. in Comparative Linguistics (Comparative Analyses of Croatian and Hindi Tenses) from the University of Zagreb, Croatia, and an M.A. in Russian Language and Literature from Delhi University. His research and teaching interests include Structural Linguistics, Slavic and Indian Languages, the Sociolinguistic Situation in South Asia, Language Endangerment and Second Language Acquisition.

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Daniel Kwang Guan Chan is a French lecturer at the Centre for Language Studies, National University of Singapore. A former recipient of scholarships from both the French and Singapore governments, he holds a doctorate in linguistics from Paris Diderot University (Paris-7, Université Sorbonne Paris-Cité), France, and maintains varied research interests in both theoretical linguistics (syntax-semantics interface in Mandarin Chinese) and foreign language education. One of his co-authored papers was recently awarded the "Best Paper Nomination Award" at the 17th Chinese Lexical Semantics Workshop (CLSW2016) organised by the Chinese and Oriental Languages Information Processing Society (COLIPS).

### **Chin, Kwee Nyet**

Associate Professor Kwee Nyet Chin is the Deputy Director and Convenor of the Chinese Language Programme in the Centre for Language Studies, National University of Singapore. She received her Dr. Phil. degree in modern Chinese literature from the University of Hong Kong. She has been teaching Chinese language for more than 15 years and has received the NUS Faculty Teaching Excellence Award four times. Her research focuses on the Teaching of Chinese as Second/Foreign language and IT-Based Teaching of the Chinese Language.

### **Friedlander, Peter**

Peter Friedlander is Senior Lecturer in Hindi-Urdu at the College of Asia and the Pacific, Australian National University. He studied at SOAS (London University) and completed his PhD on the life and works of the medieval Hindi poet-saint Ravidas in 1991. He has taught Hindi language, Buddhist Studies and Indian studies for Antioch University abroad (Bodhgaya), La Trobe University (Melbourne), and the National University of Singapore. He was awarded an honour for his contribution to the study of Hindi and Hindi literature at the World Hindi Conference in South Africa in 2013 and was the invited keynote speaker at the World Hindi Secretariat International Hindi Day in Mauritius in 2016. His research interests include Hindi language, pedagogy, Hindi print media, religious traditions in South Asia and Buddhism and society.

**Guo, Jing**

Jing Guo wrote her doctoral dissertation on the teaching of Chinese listening comprehension in a blended course environment in France. She is now associate professor in Chinese language teaching and learning at INALCO (National Institute for Oriental Languages and Civilizations) in Paris. Her main research areas are in Chinese listening comprehension, blended learning environment for Chinese teaching, interaction between students and native speakers, and Chinese as elective courses in France. With her colleagues, she is now writing a Chinese textbook for intermediate-expert users.

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Haemin Han is a Teaching Fellow in the Minor Program in Korean, Department of Chinese and Bilingual Studies, The Hong Kong Polytechnic University. Her research interests are in Korean teaching methodology, curriculum development, e-learning, learner motivation, learning autonomy, and classroom activities for learners of Korean as a Foreign Language.

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**Klayklung, Sasiwimol**

Sasiwimol Klayklung is a senior lecturer and convenor for the Thai language programme at the Centre for Language Studies, where she has been coordinating and teaching Thai as a foreign language to learners of different levels of proficiency. Her research interests include foreign language education, intercultural education, technology-enhanced language learning and teaching materials development.

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Ho Cheong Lam is Assistant Professor and Associate Head of the Department of Early Childhood Education at the Education University of Hong Kong. Since his undergraduate studies, he has been fascinated with children's learning of Chinese characters. Together with colleagues at the University of Hong Kong, he founded the Dragonwise Projects, which were well-received by primary school teachers. His research interest lies in the teaching and learning of Chinese characters, phenomenography and variation theory, and the designing of technology for learning. He has a B.Sc. (first class honors, HKU), M.Ed. (distinction), M.Phil., and Ph.D.

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Siu-lun Lee (Dr.) is a Senior Lecturer teaching Chinese as a second language at the Chinese University of Hong Kong. He also has rich experience in teaching Cantonese as a second language to students of different cultural and occupational backgrounds. His research interests include sociolinguistics, language and culture, language and society, foreign language teaching as well as computer assisted language teaching. He is serving as editorial board member and reviewer for various international journals.

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Guowen Shang has been an Associate Professor at the School of International Studies, Zhejiang University, China, since 2015. He had experience in teaching Chinese as a foreign language at NUS, and in research projects concerning Chinese language education in Singapore's public schools. His areas of expertise include Teaching Chinese as a Second/Foreign Language, Sociolinguistics, Chinese Grammar, and Language Policy and Planning.

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Seung-Hee Shin is an Assistant Professor at the Department of Teaching Chinese to Speakers of Other Languages (TeCSOL) in the Graduate School of Foreign Languages Teaching, Ewha Women's University, Seoul, Korea. Since obtaining her Ph.D. from Huazhong Normal University, Dr Shin has been training specialists in Chinese language education and developing government-authorized Chinese textbooks for high school students in Korea. She has published roughly 25 research papers in domestic and international journals and 45 books, including "Essence of Chinese Grammar and Writing" and "Theory and Practice of Chinese Education." She also served as a nominated researcher on the Textbook Authorization Council for the textbook "High School Chinese Language I" at the Korea Institute for Curriculum and Evaluation (KICE) from 2011 to 2013.