



## Contributors to this Issue

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Hassan Soodmand Afshar is an associate professor in TEFL at Bu-Ali Sina University, Hamedan, Iran. He is also the Cambridge ESOL Centre Exams Manager for IR056 as well as a Cambridge international Oral Examiner. He is the author of some books and articles in TEFL and has presented both in and outside the country. His research interests include vocabulary learning strategies, ESP and materials evaluation, teacher development, and oral language assessment.

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Ahmad Asakereh is an MA graduate in TEFL from Bu Ali Sina University, Hamadan, Iran. He is currently an EFL instructor at Payam Noor University. He has also been teaching English at Iranian schools since 2002. He is the author of some articles in TEFL and has presented both in and outside the country. His research interests include speaking skills and materials evaluation.

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Avilanofa Bagus Budi is an English teacher at SMP Negeri 4 Jember (Junior High School). He teaches English for general purposes (EGP) and English language skills. His interests lie in literature and ELT, language materials development, and language teaching methodology.

### **Choi, Jeonghee**

Jeonghee Choi, a native of Korea, is an assistant professor in the Teacher Education Department at Arkansas State University. In 2004, she received a Ph.D. from the University of Iowa in Curriculum and Instruction with an emphasis on language, literacy and culture. Dr. Choi is the public school liaison in Jonesboro, AR, and has been an early childhood/childhood educator, supervisor, professor and researcher for 15 years. Her research interests include English language learners, gender study, writing instructions and quality of pre-service teacher education.

### **Gerlach, Manja**

Manja Gerlach is *Wissenschaftliche Mitarbeiterin* and Ph.D. candidate at the Department of German as a Foreign/Second Language and Intercultural Studies at the University of Jena (Germany). Her research interests are in the field of second language education with an emphasis on the teaching of foreign languages in and outside the classroom. She is currently running a research project funded by the European Commission that initiates non-formal blended online tandems (German, Spanish and Chinese) focusing on the use of language learning materials, learning strategies as well as metalanguage while speaking.

### **Kurata, Naomi**

Naomi Kurata (Ph.D. in Applied Linguistics, Monash) is a lecturer in the Japanese Studies Program at Monash University in Australia. She is the author of “Foreign Language Learning and Use: Interaction in Informal Social Networks” (London: Continuum, 2011). Her research interest

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### **Mazdayasna, Golnar**

Golnar Mazdayasna is an associate professor of Applied Linguistics at Yazd University, Yazd, Iran. Her research interests include ESP, needs assessment, genre analysis, and teaching writing and speaking skills. She has published on EAP and writing issues in national and international journals. She has also participated in many national & international conferences.

### **Mazraehno, Fatemeh Tabatabaei**

Fatemeh Tabatabaei Mazraehno obtained her MA in TEFL, from Yazd University, Yazd, Iran, in 2014. Her main research interests are English for academic purposes, materials designing, and teacher education. Currently, she is a Ph.D. candidate in TEFL at the University of Ilam, Iran.

### **Nishioka, Hiromi**

Hiromi Nishioka is a Ph.D. candidate at Macquarie University. She has a longstanding interest in linguistics, having completed a Ph.D. course in Japanese Language at Pusan National University, and obtained an M.A. in Applied Japanese Linguistics at Monash University and an M.A. in Applied Linguistics at Macquarie University. Because of her experience learning languages and linguistics using online platforms, she has developed a strong interest in learning and teaching language using technology. Her current research interests include language learning through digital storytelling projects and the use of Web 2.0 technologies for language learning beyond the classroom.

### **Russell, Victoria**

Victoria Russell is an Associate Professor of Spanish and Foreign Language Education at Valdosta State University (VSU). She is the coordinator of online programs for the Department of Modern and Classical Languages and she is the director of the VSU sponsored summer study abroad program in Cádiz, Spain. Victoria earned a Ph.D. in Second Language Acquisition and Instructional Technology from the University of South Florida in 2009. Her areas of research interest are online language teaching and learning, computer assisted language learning, input processing/processing instruction, and interlanguage pragmatics.

### **Sakeda, Mika**

Mika Sakeda (MA. in Applied Linguistics, Monash) has 5 years' experience in teaching Japanese at government/catholic primary and secondary schools and a university. She currently teaches Years 7 to 11 Japanese at Cohuna Secondary College, and Foundation to Grade 3 at primary schools in the shire of Ganawarra, Victoria, Australia. Her research interest includes teaching/learning Japanese as a foreign language and motivational strategies in language classrooms.

### **Sazawa, Chinatsu**

Chinatsu Sazawa, is an associate professor of Japanese at Drake University. She received her M.A. in Japanese pedagogy and Ph.D. in Curriculum and Instruction (with an emphasis on language literacy and culture) from the University of Iowa. She has taught Japanese courses as well as language teaching methods and cultural immersion courses at various institutes in both Japan and the United States. Her research interests include the application of the transactional/constructivist model, teacher education and cultural instructions.

**Sew, Jyh Wee**

Jyh Wee Sew teaches Basic and Intermediate Malay at CLS, NUS, since 2007. He is an editor of the Electronic Journal of Foreign Language Teaching (e-FLT), and has received the Hadiah Karya Kencana award from Dewan Bahasa & Pustaka (Kuala Lumpur, 2011) and the Outstanding Contribution Award from Singapore Ministry of Education (2004). His publications include “Aspects of cultural intelligence in idiomatic Asian cultural scripts” (WORD, 61, 2015), “Assessing Malay proficiency at tertiary level: Criteria features in learner language” (Kajian Malaysia, 33, 2015), and “Reduplicating Nouns and Verbs in Malay” (University of Malaya Press, 2007).

**Widodo, Handoyo Puji**

Handoyo Puji Widodo has published extensively in refereed journals and edited volumes. He has presented workshops and given plenary talks at international ELT conferences in the areas of language teaching methodology as well as language curriculum and materials development. He is also a reviewer for peer-reviewed international journals (e.g. Asian ESP Journal, TESOL Journal, TESL-EJ). Widodo’s areas of specialization include language teaching methodology, language curriculum and materials development, systemic functional linguistics (SFL) in language education, and teacher professional development. His work has been grounded in socio-semiotic, socio-cognitive, sociocultural, and critical theories.

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