



Contributors to this Issue

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Handoyo Puji Widodo is an Associate Professor at the English Language Center at Shantou University. Widodo has published extensively in refereed journals and edited volumes. He has been actively involved in a wide range of (teacher) professional development activities (e.g. joint research projects & peer mentoring programs) in Indonesia and overseas. His areas of specialization include language teaching methodology, language curriculum and materials development, systemic functional linguistics (SFL) in language education, and teacher professional development. His work has been grounded in socio-semiotic, socio-cognitive, sociocultural, and critical theories of language pedagogies.