



<http://e-flt.nus.edu.sg/>

Electronic Journal of Foreign Language Teaching  
2006, Vol. 3, No. 2, pp. 249-251  
© Centre for Language Studies  
National University of Singapore

## Contributors to this issue

### **Adachi, Yuko**

Adachi Yuko is Associate Professor at the International Exchange Support Center of Niigata University in Japan. She was a graduate of the Graduate School of Osaka Foreign Studies University and has been teaching Japanese since 1990. Her research currently focuses on Japanese language education and multicultural language education.

### **Anusienė, Lilija**

Lilija Anusienė, Dr.phil., is an Associate Professor at Mykolas Romeris University, Faculty of Social Policy, Lithuania. Her academic interest: English for Specific Purposes. Currently her classes involve English for Penitentiary Law and Social Work. Her research interests include alternative assessment of performance at tertiary level and e-learning.

E -mail: [lilijaa@gmail.lt](mailto:lilijaa@gmail.lt)

Address: Mykolas Romeris University, Ateities St. 20, Vilnius LT-08303, Lithuania.

### **Arumí, Marta**

Marta Arumí teaches Consecutive and Simultaneous Interpreting and German as a Foreign Language at the Faculty of Translation and Interpretation of the University Pompeu Fabra in Barcelona. She was awarded her PhD in Translation and Interpreting by the University Pompeu Fabra in March 2006. Her main lines of research are the teaching of translation and interpreting, autonomy in learning and self-regulation processes in the classroom.

### **Esteve, Olga**

Olga Esteve is Professor of German as a Foreign Language at the Faculty of Translation and Interpretation of the University Pompeu Fabra in Barcelona. She was awarded her PhD in Education Science in 1999. Her main line of research involves foreign language learning processes. She also works in the field of teacher training and training of trainers. She seeks to establish a bridge between theory, basic research and teaching practice. Her main interest is in finding new ways of undertaking teacher training with more realistic models, based on reflective practice.

### **Fumitaka, Furuoka**

Fumitaka Furuoka (Ph.D.) teaches Economics at Universiti Malaysia Sabah. He is the author of numerous publications that employ quantitative analysis in various social sciences fields. His most recent major publication is the book entitled *New Challenges for Japan's Official Development Assistance (ODA) Policy: Human Rights, Democracy and Aid Sanctions* (Universiti Malaysia Sabah Press, 2006). Fumitaka Furuoka's research interests include the quantitative analysis and measurement of psychometric qualities of the tools employed in the field of second language acquisition to assess learners' characteristics.

### **Kavaliauskienė, Galina**

Galina Kavaliauskienė, Dr., Associate Professor at Mykolas Romeris University, Faculty of Social Policy, Lithuania. Her academic interest: English for Specific Purposes. Currently her classes involve English for Penitentiary Law, Social Work and Psychology. Her current research is in e-learning, communication and interaction using ICT (Information Communication Technology), techniques of alternative assessment through portfolios for linguistic development at tertiary level, investigation of quality and good practice for teaching listening and speaking skills.

E-mail: [gkaval@mruni.lt](mailto:gkaval@mruni.lt)

Address: Mykolas Romeris University, Ateities St. 20, Vilnius LT-08303, Lithuania.

### **Kumarasamy, Pramaranee**

Pramaranee Kumarasamy has 27 years of experience in teaching English at primary and secondary levels. She obtained her Master of Arts in TESL from the National University of Malaysia. Her area of interest includes environmental education with a focus on integrating environmental education into language instruction.

### **Laborda, Jesus Garcia**

Jesus Garcia Laborda, (PhD, MA, Med) is Associate Professor in English as a Foreign Language at the Polytechnic University of Valencia at Gandia. His research interests are in computer assisted language learning & testing, and foreign language teaching methodology. He has also taught Spanish at the University of Georgia, the Balkans and Spain, and is a freelance teacher trainer. He has published articles in many leading Spanish international journals and professional journals like *ESP World*, *Modern English Teacher* as well as reviews for *ELT journal*, *JALT journal*, *TESOL Quarterly*, *RELC Journal*, and more. He's also a reputed conference speaker in Spain.

### **Lam, Wendy Y.K.**

Wendy Lam is Associate Professor in the Department of English at the Hong Kong Institute of Education. She specialises in English language education and has been teaching on both pre-service and in-service teacher education programmes. Her teaching and research interests include oral second language teaching and learning, learner strategies, second language acquisition and language arts. She obtained a PhD from the School of Education at the University of Leeds in the United Kingdom.

### **Mažeikienė, Viktorija**

Viktorija Mažeikienė is a Senior Lecturer at Mykolas Romeris University, Faculty of Social Policy, Lithuania. Her academic interest: English for Specific Purposes. Currently her classes involve English for Penitentiary Law, Social Work and Psychology. Her research interest is in e-learning, including weblogs which have immense potential as a valuable tool for teaching writing in a second language.

E-mail: [vmazeik@yahoo.com](mailto:vmazeik@yahoo.com)

Address: Mykolas Romeris University, Ateities St. 20, Vilnius LT-08303, Lithuania.

### **Nikitina, Larisa**

Larisa Nikitina is a lecturer at Universiti Malaysia Sabah where she teaches the Russian language. Her current research interest focuses on the affective aspects of language learning and the study of language learning motivation.

**Thang, Siew Ming**

Thang Siew Ming is an Associate Professor at the School of Language Studies and Linguistics, The National University of Malaysia. She obtained her PhD from the School of Education, University of Nottingham, UK. Her research interests are: Learner Autonomy, Distance Education, CALL and Teaching and Learning Styles and Strategies. Her most recent publications are in *Call-EJ Online* (2006) Vol. 7(2) and *Open Learning Journal* (2005) Vol. 20(3).