Contributors to this Issue

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Christopher Storey, MBA, teaches English communication and presentation at The University of Kitakyushu, Japan. He is currently studying for a PhD in Applied Linguistics with the University of Birmingham in the area of business English and curriculum development, and aims to systematically develop an elective course for students in the faculty where he works. His other interests include materials development, second-language reading and CALL. He is the author/co-author of three English teaching textbooks related to communication and presentation.

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Martin G. Döpel is a German Language Lecturer at the Centre for Language Studies, National University of Singapore. He received his M.A. from the University of Jena in 2004. His interests are in neuroscientific aspects of second language acquisition and the use of Web 2.0 applications in the foreign language classroom.

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Yueh-Kuey Huang is an Associate Professor at the Department of English of Tamkang University in Taiwan. She received her Ph.D. from Texas A&M University, USA. She has been involved in promoting Taiwanese learners' literacy development by carrying out a number of projects funded by the government. She is also experienced in working on teaching and research projects in conjunction with other teacher researchers. Her expertise lies in applied linguistics, specifically sociolinguistics, L2 acquisition, learning strategies, teaching pedagogy, and ESL/EFL reading/writing research.

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