



# **Contributors to this Issue**

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Mohamed Ridha Ben Maad is an Assistant Professor at the University of Manouba, Tunis, Tunisia. He has an MA in variationist linguistics and he is currently working on a PhD in applied linguistics. His current research interests include learner goal orientations, task-based methodology, output processing, and sociocultural theory. He is also a coordinator of a pilot adult education project in partial fulfilment of a business English teaching curriculum in Tunisia.

## Chiyokura, Hiroaki

Hiroaki Chiyokura is currently a professor at Tokyo University of Technology in Tokyo, Japan. He is also a visiting professor at Keio University, Shonan Fujisawa Campus. He received his doctoral degree from University of Tokyo, Department of Precision Machinery. He worked at Richoh Company Limited from 1984 to 1990. He is also the author of "Solid Modelling with DESIGN-BASE" (Addison-Wesley) and "3D CAD principles and applications" (Springer-Verlag).

### Iinuma, Mizuho

Mizuho Iinuma, EdD, is currently a visiting scholar at Teachers College, Columbia University. In the past, she worked as a visiting lecturer at Keio University, Shonan Fujisawa Campus, and as an adjunct instructor at Queens College, City University of New York. She received her doctoral degree from Teachers College, Columbia University, Department of International and Transcultural Studies. Her major research topics are media learning, language education, and international and transcultural studies in education.

### Kwok, Kwan Yuen

Kwan Yuen Kwok is an instructor at the English Language Centre in The Hong Kong Polytechnic University, from which she received her MA in English Language Teaching in 2000. Her research interest is learning style and listening comprehension.

#### Nakano, Michiko

Michiko Nakano is a Professor in the Faculty of Education and Integrated Arts and Sciences, Waseda University, Japan. Her research focuses on the acquisition of argument structures of English verbs by Japanese EFL learners and Cross-Cultural Distance Learning in Asia. She is also a director of Distance Learning Center at Waseda University.

#### Nkosana, Leonard Ben Mwalimu

Dr. Leonard Ben Mwalimu Nkosana received his MSc. in Applied Linguistics at the University of Edinburgh in Scotland and a Ph.D. in Applied Linguistics at the University of Melbourne, Australia. Currently, he is a lecturer for Communication and Study Skills in the Communication and Study Skills Unit, Centre for Academic Development, University of Botswana. His research interests include communication for academic and professional purposes, TESOL, language testing and

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# Ohba, Hiromasa

Hiromasa Ohba is currently an Associate Professor in the Faculty of School Education, Joetsu University of Education, Japan, where he teaches both undergraduate and postgraduate courses in applied linguistics. His research interests include Second Language Acquisition and Classroom Research, especially investigating Japanese EFL learners' acquisition of relative clause and whquestion constructions within a theoretical framework of Universal Grammar, and the difficulties in processing sentences with post-modification structures using on-line tasks.

# Sew, Jyh Wee

Jyh Wee Sew teaches Malay at the Centre for Language Studies, National University of Singapore. Currently interested in wired new learning and dramatics as Malay pedagogy, Jyh deliberated discussions on Malay in meetings at Bangkok, Leiden, and Singapore. Jyh is the author of *Reduplicating Nouns and Verbs in Malay* and earned citations in *Who's Who in Asia* (Marquis, New York, 2007) as well as *Who's Who in Higher Education* (Academic Keys, Connecticut, 2008).

## Shimizu, Yuko

Yuko Shimizu is a Professor in the College of Economics and Graduate School of Language Education & Information Science, Ritsumeikan University, Japan. Her professional interests center on investigating feasible ways for developing language tests and applying quantitative methods for conducting research, testing, and evaluation. She is one of the advisory members of the Association for English Language Proficiency Assessment (ELPA) and runs workshops on language testing for classroom situations in Japan.

#### Sugino, Naoki

Naoki Sugino teaches English as a foreign language as a professor at the College of Information Science and Engineering, Ritsumeikan University, Japan. His research interests include acquisition and use of English verbs by Japanese EFL learners, curriculum development and assessment for the university-level programs, as well as EFL teaching practice aimed at pre-school children and elementary school pupils.

# Wu, Manfred Man-fat

Manfred Man-fat Wu teaches English at the Hong Kong Institute of Vocational Education. He has about ten years' experience in teaching English to Chinese adolescent ESL learners in Hong Kong. He holds an M.A. in Applied Linguistics/TESOL and a Doctor of Education (TESOL) from the University of Leicester. His research interests include language learning strategies, language learning styles, language learning motivation, beliefs about language learning, linguistic self-concept and the difficulties of Chinese ESL learners in learning English.

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Kenichi Yamakawa is currently an Associate Professor in the Department of English, Yasuda Women's University, Japan. His research interests center on Second Language Acquisition, especially acquisitions of English verbs and passive constructions by Japanese EFL learners, and teacher training for secondary level. His current focus is on the application of Cognitive Linguistics to Second Language Acquisition Research.