



## Contributors to this issue

### **Aishah binte Mohamad Kassim**

Ms Aishah Md Kassim is a Lecturer and Convenor of the Malay Language Programme at the Centre for Language Studies. She graduated from the NUS majoring in Malay Studies and History. She received a Diploma in Education from the Institute of Education (Singapore) and a Masters of Education from the University of Glasgow (UK). She was Subject Head of Malay with the Ministry of Education (MOE) for several years and was seconded to the Educational Technology Division of the MOE as a Project Development Specialist. She was in the pioneering team of the MOE IT Master Plan, developing a website and IT-based materials for Malay for mother tongue learners in schools. Currently, she teaches and develops the Malay Language modules in the centre. Her research interest is in language education, language teaching and learning.

### **Andrade, Melvin R.**

Melvin R. Andrade is Professor of English Education and Applied Linguistics at Sophia Junior College, Japan, and an Adjunct Lecturer in the Department of British and American Literature at Aoyama Gakuin University. He received his doctorate in Education from the University of California at Berkeley in Language and Literacy Studies, and a master's in English (TESOL) from San Francisco State University. He research interests include CALL, content-based language teaching, and English for academic purposes.

### **Finch, Andrew**

Andrew Finch is Associate Professor of English Education at Kyungpook National University, S. Korea and Visiting Fellow at the Graduate School of Education, University of Bristol (2008). His PhD thesis, from Manchester University, was on the formative evaluation of a task-based language programme in Korea. Dr. Finch's teaching focus is on technology of education, combined with a holistic approach to learning (education of the whole person). His research interests include classroom-based assessment, heritage language learning and bilingual education.

### **Furuoka, Fumitaka**

Fumitaka Furuoka (Ph.D.) is an associate professor at Universiti Malaysia Sabah where he teaches economics. His research interests include quantitative analysis and measurement of the psychometric qualities of instruments employed to assess learner perceptions.

### **Goh, Ying Soon**

Ying Soon Goh currently teaches Mandarin as the third language to non-native learners in MARA University of Technology, Malaysia. He has had experience in teaching Mandarin at primary, secondary and tertiary level for almost 17 years. He has been actively presenting papers in national and international conferences. His research interests are on the use of educational technology in Mandarin teaching and learning, as well as web-based instruction.

**Hsu, Lina**

Lina Hsu is an associate professor of Applied Foreign Languages Department at National Kaohsiung University of Sciences, Taiwan. She has a MA from the Graduate Institute of English, National Taiwan Normal University. Her current research interests include English learning motivation and policy of language education.

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Majid Nemati received his PhD in applied linguistics from Leicester University, UK in 2000. Since then, he has been working as an assistant professor in the University of Tehran where he teaches undergraduate and postgraduate courses of TEFL and applied linguistics. His areas of research are academic writing, first language acquisition and second language teaching.

**Nikitina, Larisa**

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Vahid Parvareh received his MA in TEFL from the University of Tehran, Iran in 2007 and is now a PhD candidate at the Faculty of Foreign Languages of the University of Isfahan, Iran where he also teaches some courses at BA level. He is interested in second language reading, discourse analysis and cross-cultural pragmatics.

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Chuen-maan Sheu received her master's degree from the School of Education of Harvard University in 1990. She is currently an English instructor in the Applied Foreign Languages Department at National Kaohsiung University of Applied Sciences, Taiwan. Her research interests include students' attitudes and learning strategies in ability-grouping settings, effects of remedial courses, and English for Specific Purposes.

**Williams, Kenneth E.**

Kenneth E. Williams is an Associate Professor at Sophia Junior College. He earned a master's in Second Language Studies from the University of Hawaii at Manoa and a master's in audiology from Humboldt State University. His interest and research are in the areas of affect in the second language classroom and visual literacy.