

Contributors to this Issue

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Yingsoon Goh is a senior lecturer for Chinese as a foreign language. He currently teaches Mandarin as third language to non-native learners at MARA University of Technology (UiTM), Malaysia. He has had experience in teaching Mandarin at primary, secondary and tertiary level for almost 20 years. He has been actively presenting papers in national and international conferences. His research interests are in the use of educational technology in Mandarin teaching and learning, as well as web-based instruction. His personal website is <http://www1.tganu.uitm.edu.my/ysgoh/>.

Grim, Frédérique

Frédérique Grim (Ph.D., University of Illinois at Urbana-Champaign) is Assistant Professor of French and Teaching Methodology at Colorado State University. Her research particularly targets the impacts of service-learning with foreign language students, integration of focus-on-form, teacher training, and L1 vs. L2 use in different environments.

Harbon, Lesley

Associate Professor Lesley Harbon teaches in the pre-service language teacher preparation degree programs and in the post-graduate TESOL program, and is Associate Dean International in the Faculty of Education & Social Work at the University of Sydney. Lesley has published in the areas of (i) the value of short-term international experience on pre-service language teachers' knowledge about language, (ii) bilingual education, (iii) intercultural language education and (iv) language teacher professional development. Lesley is Immediate Past President of the Australian Federation of Modern Language Teachers Associations and a Project Manager of the large Commonwealth-funded language teacher professional development program, Professional Standards Project Phase 2.

Moloney, Robyn

Dr Robyn Moloney teaches in the Faculty of Human Sciences, Department of Education, Macquarie University. She teaches Methodology in Languages, and English as a Second Language, to pre-service teachers, in a range of undergraduate literacy subjects, and supervises postgraduate doctoral students. She has extensive experience in secondary school language teaching. Her research interests include intercultural pedagogy, heritage language learners and teacher development.

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Priscillia Pui is a lecturer at the Centre for English Language Communication at NUS. She has more than ten years teaching experience in both ESL and EFL, and holds a BA (Hons) in English from University of Malaya, Malaysia and a Master degree in Applied Linguistics from Curtin University, Australia. Her research interests include: the teaching of writing, listening & speaking, EAP, and evaluation. E-mail: elcapple@nus.edu.

Schuetze, Ulf

Ulf Schuetze is an Assistant Professor for Second Language Acquisition in the Department of Germanic and Slavic Studies at the University of Victoria in Canada. He coordinates the language program and carries out research on the sustainability of using information technology in second language learning.

Tong, Jimmy

Jimmy Tong works for School of Education & Languages, The Open University of Hong Kong. Previously, he was involved in teaching undergraduates English for specific purposes. He has also taught in primary and secondary schools in Hong Kong. His research interests include classroom pedagogy, classroom discourse analysis, English learning and cultures, and teacher cognition.

Wu, Man-fat Manfred

Manfred Man-fat Wu teaches English at the Hong Kong Institute of Vocational Education (Haking Wong). He has more than ten years' experience in teaching English to Chinese adolescent ESL learners in Hong Kong. He holds an M.A. in Applied Linguistics/TESOL and a Doctor of Education (TESOL) from the University of Leicester. His research interests include language learning strategies, language learning styles, language learning motivation, beliefs about language learning, linguistic self-concept and the difficulties of Chinese ESL learners in learning English.