



Contributors to this Issue

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Mirta Barrea-Marlys, Ph.D., is an Associate Professor and Chair of the Department of Foreign Language Studies at Monmouth University in West Long Branch, New Jersey, USA. She received her doctorate in Romance Languages and Literature from the University of Pennsylvania. In addition, she had done post-graduate studies at the University of Florence. She has published a book, articles, and book chapters on Latin-American women writers, the Argentine Theater, Foreign Language Acquisition, Oral Proficiency, and Pedagogy. Her research includes the study of Italian and Spanish Linguistics and Dialectology.

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Brendan Bartlett is a Gellibrand Scholar. He assisted in the reconstruction of Education in Kosovo, chaired UNESCO's Expert Meetings in establishing democracy, peace and human rights guidelines for educational materials worldwide, and is a professor in the Griffith Institute of Educational Research at Griffith University. He teaches graduate and undergraduate programs in teacher education.

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Yihsiang Kuo received her Ph.D. in 2002 from the University of Kansas, USA and served as a full-time associate professor at National Taiwan Ocean University for six years (August 2004–July 2010). She is currently an associate professor at the General Education Center of National Defense University, Taiwan (August 2010-present). Her research interests include vocabulary learning strategies, English listening instruction, and extensive reading.

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Jiadong Liao, is a teacher-researcher, taught primary and secondary school students Mandarin in the Western Sydney Region in Australia. He is currently a Ph.D. candidate at the Centre for Educational Research, University of Western Sydney, where he specialises in foreign language teaching methodology and is interested in applying concepts of critical pedagogy in foreign language teaching and learning.

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Hui-ju Liu is an assistant professor in the Department of English at Da-Yeh University in Taiwan. She has a Ph.D. degree in Educational Psychology from the University of Minnesota. Her research

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Dr Liyanage is a senior lecturer in TESOL and applied linguistics at Griffith University where he researches and trains second language teachers. He teaches postgraduate programs in TESOL and supervises research higher degree students. He has also worked as an international consultant on TESOL in the Pacific.

Newfields, Tim

Tim Newfields has an M.A. in TESOL from the School for International Training and has been teaching EFL in Japan since 1983. From 2000 to 2011, he edited the *JALT Testing & Evaluation SIG Newsletter* (www.jalt.org/test/pub.htm) and currently, he edits *Ryuugaku: Explorations in Study Abroad* (<http://www.jalt-sa.org/pub.htm>). His research interests include assessment literacy, multicultural education, and CALL. Most of his works are available online at www.tnewfields.info/.

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Yi-Ching Pan has a Ph.D. in Applied Linguistics from the University of Melbourne and is currently an Associate Professor at the National Pingtung Institute of Commerce in southern Taiwan. Since 2009, she has been on the editorial board of the *International Journal of Educational and Psychological Assessment*, and in January 2011, she edited a special edition of that publication on foreign language assessment. Her research interests include second language acquisition, and language testing with emphasis on washback in particular.

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