



Contributors to this Issue

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Takayoshi Fujiwara is a Lecturer at Mahidol University International College, Thailand. His research interests include students' beliefs about knowledge and knowledge acquisition both at the discipline-general and discipline-specific levels, beliefs about language learning, and language learning strategy. His current research focuses on students' scientific epistemological beliefs.

Hirschel, Rob

Rob Hirschel is currently a lecturer at Sojo University in Kumamoto, Japan, where he teaches non-English majors. His MA in TESOL was completed at the Monterey Institute of International Studies in Monterey, California. He has been teaching English at Japanese elementary schools, junior high schools, universities, and private language schools for more than ten years. His research interests include affective factors in language learning, error correction, vocabulary acquisition, and CALL.

Lang, Yong

Yong Lang is a Full Professor of Applied Linguistics in the English Department at the University of Texas-Pan American. He obtained his Ph.D. from the Ohio State University. His research areas include linguistics, applied linguistics, second language acquisition, and cross-cultural communication. He has published extensively and is the author or co-author of eight books.

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Jingquan Li is a Lecturer at the English Department of the PLA University of Foreign Languages (PLAUFL), Luoyang, Henan Province, P. R. China. He received his PhD in English Language and Literature in 2008 from the PLAUFL. He specializes mainly in empirical research on second language acquisition, applied linguistics, corpus linguistics, and English language teaching. He has published, at home and abroad, about 20 studies in these fields, including a book review published in 2005 by Electronic Journal of Foreign Language Teaching.

Lockley, Thomas

Thomas Lockley lectures in International Communication, primarily in the history of international communication as content and language integrated learning, at Kanda University of International Studies in Chiba, Japan. After qualifying as a language teacher (PGCE) from Sheffield University (UK), he taught French, German and Japanese in UK secondary and primary schools for four years. His MA in Education (Applied Linguistics) is from the Open University (UK). Research interests include educational contexts, learner self-perception and motivation.

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Masayoshi Ogino is a lecturer in Japanese in the School of Languages, Cultures and Linguistics at the University of Canterbury in New Zealand. He has a Ph.D. in Applied Linguistics from the

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Reynolds, Brett

Brett Reynolds has been teaching English for 20 years. He completed the M.Ed. program at Temple University's Tokyo campus, and now teaches in the English for academic purposes program at Humber College in Toronto. He is also a member of the editorial advisory board of the TESOL Journal and editor of TESL Ontario's Contact magazine.

Shen, Lianxia

Lianxia Shen obtained her B.A. in Chinese Language and Literature and M.A. in Curriculum and Teaching Theory from Xinjiang Normal University. She has taught Chinese for 15 years. She is currently an Assistant Professor of Chinese at Xinjiang Medical University. She was sent by Hanban to teach Chinese at the University of Texas-Pan American from 2010 to 2012. Her research interest is mainly focused on Chinese language pedagogy.

Slobodniuk, Adam

Adam Slobodniuk is a teacher of modern languages with extensive experience in TESOL and has worked at primary, secondary and tertiary educational institutions. He has an interest in the progression of language teaching and learning between these institutions and is particularly concerned with how the shaping and implementation of policy affects both teachers and students. His other areas of interest are pronunciation and CALL.

Suthiwartnarueput, Thanawan

Thanawan Suthiwartnarueput is a doctoral student at Chulalongkorn University. Also, she is currently an English teacher in the Faculty of Liberal Arts, Mahidol University. She teaches first-year sports science students. Her areas of interest include e-learning, focus-on-forms and focus-on-form instruction, and learning strategies. Her published studies include "An In-Depth Study of Grammar Learning Strategies of Mahidol University Medical Students" (Proceedings of CULI Research Seminar on Facing ELT Research Challenges 2006) and "The Attitudes of EFL Teachers toward the Effectiveness of Form-Focused Instruction on Enhancing Writing Abilities of EFL Low Intermediate Students" (Proceedings: the 4th International Conference on Educational Research [ICER] 2011). She can be reached at noiloveshome@gmail.com.

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Yinying Wang obtained her MFA in Arts from the University of Texas-Pan American. She is currently doing her internship as a Web Developer at the University of California, San Diego. She has a special interest in using technology to assist language learning and teaching.

Wasanasomsithi, Punchalee

Punchalee Wasanasomsithi is an associate professor in Chulalongkorn University Language Institute. She specializes in language research. Her areas of interest include second language acquisition and language learning strategies. Her published studies include “A Reflection on Team-Teaching in an EFL Classroom” (2000), “A Case Study of Thai ESL Learners' Language and Literacy Learning in an Authentic Situation” (2003), “An Investigation into Language Learners' Use of and Attitudes toward a Self-Access Learning Center: Paving the Path to Learner Autonomy” (2004), and “Learners' Use of a Self-Access Learning Center: Paving the Path to Learner Autonomy” (2004). She can be reached at punchalee.w@chula.ac.th.

Widodo, Handoyo Puji

Handoyo Puji Widodo has published articles in refereed journals and presented his work at international conferences in the areas of language teaching methodology and language materials development. Also, he has edited several volumes in these areas. He is currently sitting on the editorial board member of refereed international journals (e.g., International Journal of Innovation in ELT & Research, Asian ESP Journal, English Australia, TESL-EJ). Widodo's areas of specialization include language curriculum and materials development as well as language teaching methodology. Widodo can be contacted at handoyopw@yahoo.com.

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Zacharias, Nugrahenny T.

Nugrahenny T. Zacharias is a teacher educator at the Faculty of Language and Literature, Satya Wacana Christian, Indonesia. Her research interests include teacher identities, literature in language teaching, and World Englishes. She recently co-edited a book with Christine Manara, “Bringing Linguistics and Literature in the EFL classrooms,” published by Cambridge Scholars Publishing.