

Contributors to this Issue

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Dr. Erlin Barnard is the Pedagogy Coordinator for Less Commonly Taught Languages at the University of Wisconsin – Madison. She supervises foreign language lecturers and instructors, helping them develop appropriate teaching approaches and materials. Aside from teacher training and supervision, she has also conducted a number of program and curriculum reviews as well as materials development projects for various languages, including South Asian, East Asian, and Southeast Asian languages. Barnard co-authored two online courses, namely “Fundamentals of Language Teaching Methods” and “Introduction to the US Educational System for Language Instructors.”

Chin, Kwee Nyet

Dr Kwee Nyet Chin received her M.A. and Dr. Phil. degrees in modern Chinese literature from the National University of Singapore and the University of Hong Kong, respectively. She is currently Convenor of Chinese Language Programme of the Centre for Language Studies. She taught Chinese language and literature at NUS from 1997 as a part-time lecturer and joined NUS as full-time lecturer in 2001. Besides teaching, she is involved in the development of curricula for the Intensive Mandarin Programme and Chinese language modules for undergraduates. Her research currently focuses on the teaching of Chinese as a second language and IT-assisted Chinese language teaching.

Funk, Hermann

Dr. Hermann Funk is full Professor of German as Foreign Language and Dean of the Faculty of Philosophy at the University of Jena. He was also President of the German Foreign Language Teachers' Association (2009–2011) and is currently Head of the Advisory Board for the German Government's International Schools. He held teaching positions at the University of Kassel, University of Leipzig (Herder Institute), University of Riga, and Middlebury College in Vermont, USA. His research focuses on German for professional purposes, the design of learning media, and focus-on-form. He is the author of numerous German textbook series. His recent publications are on grammar in the foreign language classrooms, quality management of language teaching materials, German as a foreign language in professional contexts, and foreign language teaching methods.

Indrianti

Indrianti is an instructor of Indonesian language at the Centre for Language Studies at the National University of Singapore. She received a B.Ed. in English Education from Sanata Dharma University and an Ed.M. in Teaching English as a Second Language (TESOL) from Boston University.

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Sunil Kumar Bhatt is a lecturer and convener of the Hindi Language Programme at the National University of Singapore. He received a Ph.D. in Comparative Linguistics (Comparative Analyses of Croatian and Hindi Tenses) from the University of Zagreb, Croatia, and an M.A. in Russian Language and Literature from Delhi University. His research and teaching interests include Structural Linguistics, Slavic and Indian languages, Sociolinguistic Situation in South Asia, Language Endangerment and Second Language Acquisition.

Lin, Chiung-Yao

Chiung-Yao Lin is a Lecturer at the National University of Singapore. She joined the Chinese Language Proficiency Centre of NUS in 2000 and is teaching Chinese at the Centre for Language Studies since its formation in July 2001. Before joining NUS, she was a research writer and anchor editor at the Television Corporation of Singapore for 5 years, and a teacher and curriculum planner at Kid Castle Language Center in Taiwan for 1 year. Her current research interests are in pedagogical developments in Chinese character teaching, IT-aided Chinese teaching, and metaphors and language teaching.

Littlejohn, Andrew

Dr. Andrew Littlejohn is an author, teacher, teacher trainer and academic. He has published numerous ELT texts for primary, secondary and adult education and has published extensively in the area of materials design. He currently teaches at Sultan Qaboos University in Oman, but prior to that taught at the Institute of Education, University of London, and in the Department of Linguistics at Lancaster University in the UK. His website www.AndrewLittlejohn.net provides free resources for language teachers and copies of many of his publications..

López-Barrios, Mario

Mario López-Barrios holds a PhD in Applied Linguistics (Universität Kassel, Germany) and a BA in Language Education in English and German (School of Languages, Universidad Nacional de Córdoba, Argentina). He is Professor of Foreign Language Teaching and Director of the PhD Programme, School of Languages, UNC. He has been a presenter at national and international conferences, and is the author of publications in journals and conference proceedings. Areas of interest: Second and Third Language Acquisition, Multilingual Development, Foreign Language Teaching, Materials Design and Research Methods.

Rafferty, Ellen

Dr. Ellen Rafferty is Professor of Indonesian language and literature at the University of Wisconsin where she teaches courses on Indonesian literature and sociolinguistics of Southeast Asia. She is past president of the *Consortium for the Teaching of Indonesian* (COTI) and has been active in the development of materials for Indonesian instruction. Rafferty is the lead author of the forthcoming titles, “Ayo Berbahasa Indonesia,” a two-volume text for the learning of oral proficiency skills and “Asyik Berbahasa Indonesia,” a three-volume text for the learning of grammatical structure and writing skills.

Walker, Izumi

Izumi Walker is currently Assistant Director of the Centre for Language Studies at the National University of Singapore and the Convener for the Japanese language program. She obtained an

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