



Contributors to this Issue

Chang, Chih-hui

Chih-hui Chang received her Ph.D. from Department of Educational Studies at University of York, U.K. Her thesis was on second language acquisition and learning. She taught advanced ESL speaking and writing classes at Northern Virginia Community College in the USA and now is the head of Department of English at Da-Yeh University in Taiwan. Her research interest is on language learning strategy use. She currently devotes most of her time in running service-learning implemented courses of teaching English to underprivileged elementary school pupils in rural area of central Taiwan.

Chuah, Kee Man

Kee Man Chuah holds a bachelor's degree in TESL and a master's degree in cognitive sciences. His research interests include the integration of ICT in language learning, instructional science and language teaching methodology.

Hubert, Michael

Michael Hubert is an assistant professor of Spanish at Washington State University where he teaches courses in Spanish language, linguistics, and translation, as well as courses in foreign language pedagogy. His research interests include second language acquisition, second and foreign language writing, and learner avoidance strategies.

Kwok, Linda

Linda Kwok is a language instructor of the Hong Kong Polytechnic University. She is interested in English language teaching and research on learner autonomy and teaching effectiveness.

Lo, Ya-Fen

Ya-Fen Lo is an Assistant Professor at National Kaohsiung University of Applied Sciences, Taiwan. Her research and teaching focus on EFL reading and writing, content-based instruction and autonomous learning. Her previous publications include studies of critical thinking in reading-to-write tasks and task designs for autonomous learning. Currently, her research interests lie primarily in reading and writing for academic purposes, process and products for integrated tasks, and writing assessment.

Machida, Sayuki

Sayuki Machida is currently a Senior Lecturer at the Asia Institute, The University of Melbourne. She has taught English as second language in Japan, and Japanese as a foreign language at universities in USA and Australia. Her research interest lies in Second Language acquisition and Language and Culture. Her publication encompasses test anxiety, interlanguage development, reading comprehension, and teaching methodologies in SL. Current research includes text comprehension, translation, and kanji learning.

Nadarajan, Shanthi

Shanthi Nadarajan is a Senior Lecturer at the Center for Language Studies, Universiti Malaysia Sarawak. She has a PhD in Second Language Acquisition and Teaching (2007) from the University of Arizona. She has published on language learning and language teaching. Her other interests include cross-linguistic studies on features of reduplication and Borneo language study.

Pui, Priscillia Li Eng

Priscillia Pui is a lecturer at the Centre for English Language Communication at NUS. She has more than ten years teaching experience in both ESL and EFL, and holds a BA (Hons) in English from University of Malaya, Malaysia and a Master degree in Applied Linguistics from Curtin University, Australia. Her research interests include: the teaching of writing, listening & speaking, EAP, and evaluation. E-mail: elcppl@nus.edu.

Rethinasamy, Souba

Associate Professor Dr. Souba Rethinasamy holds an education degree with double major in biology and English, a master's degree in English as a second language, and a Ph.D. degree in language testing and Evaluation. She has vast experience in teaching at the tertiary level. Her research interests include English as medium of academic instruction and language testing.

Sage, Colin

Colin Sage is a Business Language Trainer based at a private language institute in Düsseldorf, Germany but has a background teaching university students and young learners in South Korea. Colin has a BA in English studies from the University of Cardiff and is scheduled to graduate from the University of Birmingham's MA TEFL/TESL program in December 2011. His research interests include learner beliefs about second language acquisition, exploration of disciplinary-specificity in English for Specific Purposes, and polysemy in modified text.