

Contributors to this Issue

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Peter Tze-Ming Chou is currently an Assistant Professor in the Department of English at Wenzao Ursuline College of Languages in Kaohsiung, Taiwan. He teaches a variety of English courses such as reading, writing, listening and conversation, as well as professional courses in teaching methodology and research writing. His research interests include language learning, student motivations, classroom pedagogy and learning strategies.

Correa, Maite

Maite Correa is Assistant Professor of Applied Linguistics, and Basic and Intermediate Language Director in the Foreign Languages, Literatures and Cultures Department at Colorado State University. She has a BA in English Linguistics and Literature (2000) from University of Deusto, and a MA in Hispanic Linguistics (2003) and a PhD in Second Language Acquisition and Teaching (2008) from the University of Arizona. She has published on syntactic theory, critical pedagogy, metalinguistic awareness, and heritage language learning. Other research interests include psycholinguistics, academic integrity, instructional technology, multilingualism and forensic linguistics.

Fujiwara, Takayoshi

Takayoshi Fujiwara is Lecturer at Mahidol University International College, Thailand. His research interests include individuals' beliefs about knowledge and knowledge acquisition both at the discipline-general and discipline-specific levels, beliefs about language learning, and language learning strategy. He has a master's degree in psychology from Hitotsubashi University, Tokyo, Japan.

Fukuda, Steve T.

Steve T. Fukuda is a lecturer in the Department of Human Sciences of the Faculty of Integrated Arts and Sciences at the University of Tokushima. He teaches English in the General Education Curriculum while managing the self-access center in the University. He is also currently enrolled in the Ed.D program at Walden University specializing in higher education and adult learning. He has research interests and publications in learner autonomy, learner motivation, self-access centers, and student-teacher training.

Joy, Rhonda

Dr. Rhonda Joy is a registered psychologist and assistant professor in the Faculty of Education at Memorial University of Newfoundland. She is engaged in research in the area of reading development among second language learners. She has over 20 years' experience working in the school system as a former guidance counselor and educational psychologist.

Lam, Ho Cheong

Lam, Ho Cheong, 林浩昌, is an Assistant Professor and ex-Associate Head (2010) of the Department of Early Childhood Education, The Hong Kong Institute of Education. He served previously as the Chair of the Departmental Committee of Teaching and Learning. His research specializes in: learning of Chinese characters, phenomenography and variation theory, and designing technology for learning. His work has contributed to the Dragonwise Projects 現龍計劃, which is well received in primary schools in Hong Kong. He graduated with a B.Sc. (Computer Science, first class honors), M.Ed. (distinction), and Ph.D. (thesis title: orthographic awareness for learning Chinese characters; received the Sir Edward Youde Memorial Fund Fellowship and Award for Outstanding Research Postgraduate Student) from the University of Hong Kong and a M.Phil. from the Chinese University of Hong Kong.

Lin, Chiung Yao

Ms Lin Chiung Yao is a Lecturer at the National University of Singapore. She joined the Chinese Language Proficiency Centre of the NUS in 2000 and is teaching Chinese at the Centre for Language Studies since its formation in July 2001. Before joining NUS, she was a research writer and an anchor editor at the Television Corporation of Singapore for 5 years and a teacher and curriculum planner at Kid Castle Language Center in Taiwan for 1 year. Her current research interests are pedagogical developments in Chinese character teaching, IT-aided Chinese teaching, and metaphors and language teaching.

Nangia, Shonu

Shonu Nangia is an Associate Professor of Foreign Languages at LSU-A where he teaches French and Spanish. He has a Ph.D. in Modern Languages and a Master's degree in French Translation and Interpretation. His research focuses on globalization, French and Francophone literature, French and Spanish language pedagogy, technology in language instruction and translation studies. His publications relate to, among other topics, emotional intelligence, Francophone author Tahar Ben Jelloun, Lebanese-French poet Andrée Chedid and the fugitive humanist Taslima Nasrin. He is also the recipient of the 2011 Bolton Award for Teaching Excellence.

Sakata, Hiroshi

Hiroshi Sakata has been working for the International Center of the University of Tokushima in Japan as an associate professor of cross-cultural communications and second language acquisition. He has more than twenty years of experience as an English teacher and is currently interested in the development of English programs fostering the Japanese learner's autonomous English learning. He is also in charge of study-abroad programs in the University for graduates and undergraduates assisting a great number of students before, during, and after their experience abroad.

Takeuchi, Mitsue

Mitsue Takeuchi is a designated associate professor and international planner at the International Center of the University of Tokushima. After receiving a BA from the State University of New York at Oswego, she went on to earn a MA, and then a PhD degree in human development and family studies from Texas Tech University. Her research interests range from adult development and social support to longitudinal research methods and statistical analyses.

Wong, Ruth Ming Har

Dr. Ruth Ming Har Wong is an assistant professor and a teacher trainer in the Department of English of the Hong Kong Institute of Education. Her research interests include second language teaching and learning, task-based teaching and learning, language arts and learning motivation. Her publications include research articles in international journals, chapters in books, articles in professional magazines, textbooks and teaching resources for Hong Kong secondary schools.