



Contributors to this Issue

Chen, Yen-hsin

Yen-hsin Chen is currently a full-time English teacher at Wenhua Elementary School, Taiwan. She received her M.A. in Children's English from National Changhua University of Education in 2013. She has three years of English teaching experience at elementary schools in Taiwan. Her research interests include vocabulary learning and phonics.

Cheng, Shu-hua

Shu-hua Cheng is an associate professor in the Department of Psychology and Social Work at the National Defense University in Taiwan. She has a Ph.D. degree from the University of Minnesota. Her research interests include emotional management, jealousy and military psychological training. Her current publications focus on topics related to romantic jealousy, psychological hardiness and the Pygmalion effect.

Dousti, Masoumeh

Masoumeh Dousti received her MA in English literature from the Faculty of Humanities and Social sciences, Urmia University. Presently, she is an ELT Ph.D. candidate at the University of Isfahan. Her research interests are computer-assisted language learning, educational technology, and teaching English as a foreign language.

Farren, Thomas

Thomas Farren, Sr., is a doctoral candidate in the Interdisciplinary Doctor of Education Program for Education Leaders at Saint Joseph's University in Philadelphia, Pennsylvania. Mr. Farren is a Spanish language instructor who has offered lectures on Spanish language, cultures, and literature to law enforcement agencies in southeastern Pennsylvania and at the American Association of Teachers of Spanish and Portuguese national conference in Puerto Rico. His research interests include second language acquisition, foreign language in the curriculum, and L2 motivation.

Fujiwara, Takayoshi

Takayoshi Fujiwara is Lecturer in Japanese at Mahidol University International College, Thailand. His research interests include students' beliefs about knowledge and knowledge acquisition both at the discipline-general and discipline-specific levels, beliefs about language learning, and language learning strategy.

Jalali, Sara

Sara Jalali has a Ph.D. in TEFL from the University of Tarbiat Modares, Tehran, Iran. Her research interests are mostly in the areas of testing and assessment in EFL. She has presented a number of articles at various national and international conferences.

Kong, Ailing

Ailing Kong received her MA in TESOL from Institute of Education, London University and PhD in educational psychology from Michigan State University. She has taught EFL to students at elementary, secondary and college levels, and trained English language teachers in China. Currently, she is an associate professor in the Teacher Education Department at Saint Joseph's University, USA. Her teaching and research interests include literacy instruction, second language acquisition, and linguistics. She has published in The Reading Teacher, Research in the Teaching of English, Reading Matrix, and other professional journals.

Kramsch, Claire

Claire Kramsch is Professor of German and Affiliate Professor of Education at the University of California Berkeley. She has published extensively on foreign language learning and teaching, language and culture, discourse and intercultural communication, and multilingualism. Her most recent monograph is "The Multilingual Subject" (OUP, 2009). She is the past president of the American Association for Applied Linguistics (AAAL) and the current president of the International Association of Applied Linguistics (AILA). She was the co-editor of the journal "Applied Linguistics." She is now coeditor of the Mouton de Gruyter book series "Trends in Applied Linguistics," and of the Routledge series "Language and Intercultural Communication."

Kuo, Feng-lan

Dr. Feng-lan Kuo is a full-time professor at the National Changhua University of Education (August 1994-present) in Taiwan. She received her PhD degree in Linguistics at the University of Illinois in 1994. Her areas of interest are early literacy, phonics, computer-assisted language learning, phonetics, phonology, and pronunciation teaching.

Kuo, Yihsiang

Dr. Yihsiang Kuo is a full-time associate professor at the General Education Center of National Defense University, Taiwan (August 2010–present). She received her PhD from the University of Kansas, USA (2002) and once served as a full-time associate professor at National Taiwan Ocean University (August 2004–July 2010). Her research interests include English vocabulary learning strategies, listening instruction, text shadowing, and extensive reading. She has published several papers in both national and international journals. E-mail: annakuo168@gmail.com

Lakanrnchua, Onuma

Onuma Lakarnchua is a graduate of the English as an International Language program at Chulalongkorn University, as well as an instructor for the Chulalongkorn University Language Institute. She has been published in the Turkish Online Journal of Distance Education, E-Journal for Researching Teachers, and PASAA. Her research interests include the integration of technology in EFL education, affect in language learning, and game-based learning. Onuma Lakarnchua can be contacted via email at onuma.l@chula.ac.th.

Liu, Hui-ju

Hui-ju Liu is an associate professor in the Department of English at Dayeh University in Taiwan. She has a Ph.D. degree from the Psychological Foundation of Education at the University of Minnesota. Her research interests include ability grouping and individual differences in foreign language learning. Her current publications focus on topics related to motivation, learner autonomy, and language anxiety.

Lo-Philip, Stephanie Wing Yan

Stephanie Lo-Philip is a lecturer of applied linguistics in the Department of English Language and Literature at the National University of Singapore. She earned her Ph.D. in language and literacy at the Graduate School of Education, University of California, Berkeley. Her research interests focus on second language education, higher education pedagogy, creativity and intercultural competence.

Mai, Ngoc Khoi

Ngoc Khoi Mai is an EFL instructor with diverse teaching experiences. Since 2006, he has been working as a lecturer at University of Languages and International Studies, Vietnam National University, Hanoi. He earned his M.A. in Applied Linguistics from the University of Queensland, Australia, where he is currently a PhD candidate. His research interests include teacher education and professional development, CALL, and intercultural communication.

Pierce, Robert

Mr. Robert Pierce is a full-time university lecturer at the National Changhua University of Education (NCUE) in Taiwan. He received his Master of Arts degree in TESOL at Portland State University in 1990, and has served as full time English Skills lecturer in NCUE from September 1990 to the present. His research interests include Suprasegmental Instruction, Vocabulary Learning, Classroom Research and Computer Mediated Communication.

Puengpipatrakul, Walapun

Walaipun Puengpipattrakul is an assistant professor at Chulalongkorn University Language Institute. She obtained a 2009 Specialist Certification in Action Research for Language Teachers from SEAMEO RELC and has been granted four National Research Awards in Language and Communication by the National Institute of Development Administration in 2012–2014. Her research interests cover the teaching of writing and grammar, second-language acquisition, and learner motivation.

Wang, Aubrey

Dr. Aubrey Wang is an Associate Professor of Education and Director of Interdisciplinary Doctor of Education Program for Education Leaders at the Saint Joseph's University in Philadelphia, Pennsylvania. Dr. Wang was trained as a methodologist and has conducted quantitative and qualitative research studies on issues relating to L2 motivation, teacher effectiveness, and other issues at the international, national, state, and district levels. Her work has appeared in peer-reviewed journals including Contemporary Educational Psychology, Early Childhood Education Journal, Education Policy Analysis Archives, International Journal of Educational Management, and Scholar-Practitioner Quarterly.

Wasanasomsithi, Punchalee

Punchalee Wasanasomsithi is an associate professor at Chulalongkorn University Language Institute. After graduating with a Ph.D. in Language Education from Indiana University, U.S.A, she has been teaching both undergraduate and graduate English courses, as well as supervising doctoral students working in the field of English Language Teaching and English as an International

Language. She specializes in language research. Her areas of interests include language acquisition and language learning strategies. She can be reached at punchalee.w@chula.ac.th.